## Texas Instruments Home Computer

## SOLID STATE

SOFTWARETM

## COMMAND MODULE

Provides spelling practice on 600 words in three exciting activites. Recommended for students in grades five through eight. This package requires the use of the TI Solid State Speech ${ }^{\text {™ }}$ Synthesizer (sold separately).



## Quick Reference Guide

The key sequences required to access special
functions depend on the type of computer console you have.
The following tells you which keys to press on the model console you have.
For instance, if you have the TI-99/4 and you want to hear a word pronounced again, press the SHIFT key and hold it down while you press R.

Note that with the TI-99/4A, always press the function key (FCTN) first and hold it down while you press the other key.

| TI-99/4 | TI-99/4A |  |
| :--- | :--- | :--- |
| ENTER | ENTER | Proceeds to the next display. |
| SHIFT T <br> (ERASE) | FCTN 3 <br> (ERASE) | Erases one letter of a spelled word. |
| SHIFT R <br> (REDO) | FCTN 8 <br> (REDO) | Pronounces a word again. |
| SHIFT Z <br> (BACK) | FCTN 9 <br> (BACK) | Returns to the game selection menu. |
| SHIFT W <br> (BEGIN) | FCTN 5 <br> (BEGIN) | Returns to the lesson selection menu. |
| SHIFT Q <br> (QUIT) | FCTN $=$ <br> (QUIT) | Returns to the master title screen. |

# SCHOLASTIC SPELLING LEVEL 6 

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## Activity Book

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## Contents, Level 6

Sample Activity ..... 4
Special Features. ..... 6
Using the Solid State Software ${ }^{\text {Tw }}$
Command Module ..... 6
1 Words with /ä/ ..... 7
2 Words with / $\bar{\alpha} /$ ..... 8
3 Words with /è/ ..... 9
4 Words with /ə/ ..... 10
5 Geography Words ..... 11
6 Words in Review ..... 12
7 Words with /ē/ ..... 13
8 Words with /ŭ/ ..... 14
$9 / \overline{\mathrm{P}} /$ and $/ \mathrm{y} \overline{\mathrm{OO}} /$ ..... 15
10 Plurals ..... 16
11 Words with /ə/ ..... 17
12 Words in Review ..... 18
13 Words with /i/ ..... 19
14 Words with /i/ ..... 20
15 Words with /i/ ..... 21
16 Science Words ..... 22
17 Special Words ..... 23
18 Words in Review ..... 24
19 Words with /ö/ ..... 25
20 Words with /ō/ ..... 26
21 Words with /ô/ ..... 27
22 Compound Words ..... 28
23 Special Words ..... 29
24 Words in Review ..... 30
25 Words with /ou/ ..... 31
26 Words with / $\hat{\mathrm{u}} /$ ..... 32
27 Words with /ä/ ..... 33
28 able and ible ..... 34
29 Weather Words ..... 35
30 Words in Review ..... 36
31 Words with /o/ ..... 37
32 Words with / $\partial$ / ..... 38
33 Words with /ə/ ..... 39
34 Special Words ..... 40
35 ture and tion ..... 41
36 Words in Review ..... 42
Answers ..... 43
Caring for the Module ..... 46
Your Students and the Computer ..... 46
In Case of Difficulty ..... 46

## Overview

The Scholastic Spelling Level 6 module contains 36 lessons and three spelling games. Each of the 36 lessons has 20 spelling words. Every sixth lesson is a review with 20 words from the previous five lessons. Students can select any of the 36 lessons and any of the three games, for a total of 108 different activities.
Spelling Bee is a drill and practice spelling game of diminishing clues. Students select from among four clue options: all clues, vowel clues, consonant clues, or no clues. For each word, the clues are given, the word is pronounced, and then the student spells the word.
That Did It develops proficiency in the spelling patterns of the English language. Each lesson word is presented by blanks corresponding to the letters in the word. The student picks letters to complete the missing word.
Space Race tests spelling proficiency in a game format. Each word is pronounced, but no other clue is given.
The Scholastic Spelling Level 6 module drills students in the spelling of 600 words. The words were chosen as a result of research to determine which words are most needed by students at the sixth-grade level.

In each game, one point is awarded for a correctly spelled word. A personal congratu-
latory response appears along with a short graphic and musical reward. If a word is missed, the correctly spelled word is displayed for positive reinforcement. The computer never gives a negative response.

After the words in the lesson have been spelled, the student can play the game again with those words that were missed. This process can be repeated until all the words have been correctly spelled. At this point, the student receives a longer graphic and musical reward. Scholastic Spelling encourages the student to learn to spell all the words in the lesson by offering practice with the words that each student finds most difficult and by never boring the student with words that he knows how to spell.

The always-patient computer provides unlimited practice, eliminates anxiety by never giving a negative response, and always rewards the student for a correct response. Scholastic Spelling makes learning to spell a rewarding and positive experience.

Additional Equipment Required. This module is designed to work with the Texas Instruments Solid State Speech ${ }^{\text {f(W) }}$ Synthesizer (sold separately). The Speech Synthesizer must be attached to activate the voice of the computer. The computer voice reads all the lesson words and then pronounces each word.

## Sample Activity

Please read these pages and do this sample activity before you begin Scholastic Spelling.

Lesson Title/Word List. After the Scholastic Spelling Level 6 title screen goes off, the lesson selection screen appears. For this sample, press 2 for Lesson 2. Then press ENTER to go to the next display. The lesson title and number appear on the screen. The lesson words are presented in random order. Each word is pronounced and then remains on the screen until all 20 words have been listed. The pointer indicates which word is being pronounced. Now press ENTER to go to the next display.

What lesson would you like?
Press 1 to 36.

Game Selection Display. Any of the three games may be played with any of the 36 lessons. For this sample, press 1 for Spelling Bee.

What game would you like?
Press:
1 for SPELLING BEE.
2 for THAT DID IT!
3 for SPACE RACE.

Clue Selection Display. Spelling Bee is a game involving diminishing clues. It may be played with the computer giving all clues (all the letters in each word), vowel clues, consonant clues, or no clues (only blanks corresponding to the number of letters in the word). For this sample, press 3 for consonant clues.
Note: If you had chosen to play That Did It or Space Race, you would be choosing the number of players instead of the clues.

Lesson 2 Words with /a /
What clues would you like?
Press:
1 for all clues.
2 for vowel clues.
3 for consonant clues.
4 for no clues.

Type your name. Then press ENTER to go to the next display. The next screen will confirm the name you typed. The computer is now ready to play the games - in this case, Spelling Bee with consonant clues and Lesson 2 words.

Type your name.

Game Screen. The game screen always identifies the game, the lesson and word numbers, and the player(s). A context clue is given for all homophones (such as write/right or two/to/too). The flashing cursor indicates where the letter you input will go on the screen. Note that as long as the cursor is flashing, the computer will not process your answer. You may change one or more letters by pressing ERASE. You must spell the whole word, including any letters that are given as
as in loaded
$\mathrm{w}-\mathrm{gh}^{\mathrm{t}}$ _ d
$\qquad$
Your Name 1 clues. Note that punctuation and blank spaces between words are put in by the computer. The computer also capitalizes all necessary letters. Since the computer generates the words in random order, the word on your screen may not be weighted. When you complete the word, press ENTER.

Correct Response - Reward. For every correct response, the computer displays your name and congratulations, followed by a short reward with pictures and music. After the 20th correct response, there is a longer reward (grand reward).


Incorrectly Spelled Word. If your response is incorrect, the correctly spelled word will appear above your response. Then the incorrect word will go off and the correctly spelled word will remain so you can see how it is spelled. No negative response is given. When all 20 words in the lesson have been spelled, all the words that were spelled correctly are pronounced and listed. Then the next screen shows any words that were not spelled correctly.


What do you want to do next? After the correct and missed words have been listed, the computer displays two options. Now you have a chance to spell any words you missed. You get the grand reward when you spell all the words you missed.

## Note that you may press:

BACK to return to the game selection menu. BEGIN to return to the lesson selection menu QUIT to return to the master title screen.

Do you want to play with your missed words?

Press:
1 for yes.
2 for no.

## Special Features

Cursor. The cursor is displayed as a flashing black underscore. It is a prompt for you to respond. When the cursor is flashing, input a letter to spell a word or change the display by pressing ENTER.
Enter. The ENTER key has several functions. Press ENTER to proceed to the next display. In Spelling Bee and Space Race, pressing ENTER tells the computer that the word on the screen is your answer. Press ENTER twice to bypass the reward in Spelling Bee and Space Race. Press ENTER once after completing the word in That Did It to bypass the reward.

Erase. The ERASE feature makes it possible to change one or more letters in a word.
Random Word Order. Because the computer generates the spelling words within the lesson in random order, Scholastic Spelling is never boring or routine.
Place Identification and Score. To help you keep track of your place, the lesson and word numbers are displayed during each game. The score is also always displayed.

Rewards. Each time a word is correctly spelled, a point is added to the score, and the computer responds with congratulations. There is a short graphic and musical reward A grand reward is displayed when all 20 words are correctly spelled. If there are two piayers, the grand reward is given to each one who correctly spells eight words.

Error Signals. Students are rewarded for right answers. The only computer response
to an error is the lack of a reward plus a display of the correct answer. In Spelling Bee and Space Race, the correctly spelled word is displayed above the misspelled word. Both words remain on the screen for several seconds. Then the incorrect word disappears, and the correctly spelled word remains for reinforcement of correct spelling. In That Did It, the completed word is always displayed before the next word is given.
One- and Two-Player Options. That Did It and Space Race can be played by one student or two. Two players alternate spelling the lesson words. The grand reward is given to each player who correctly spells eight words.
Individualization and Remediation. Scholastic Spelling individualizes spelling drill and practice. At the end of a game, the student can select to play the game again with the missed words. This procedure can be implemented as many times as the student chooses. Each student reviews the words that are difficult for him or her and bypasses the words that he or she already knows.

Activity Book. The activity book for Scholastic Spelling Level 6 has a page devoted to each lesson. Each page has a list of the 20 spelling words. Students should read the list words aloud before beginning the activity. By doing the activity, students become familiar with the words in the lesson. Students are then directed to play a game on the computer. Answers for activity book pages start on page 43 of the activity book.

## Using the Solid State Software ${ }^{\mathbb{T} \mathbb{E}}$ Command Module

Be sure to attach the Texas Instruments Speech Synthesizer to your Home Computer before you use the Scholastic Spelling module. (See the Speech Synthesizer owner's manual for complete information on handling, installing, and caring for the speech unit.)

An automatic reset feature is built into the computer. When a module is inserted into the console, the computer returns to the master title screen. All data or program material you have entered will be erased.

Note: Be sure the module is free of static electricity before inserting it into the computer.

1. Turn the computer ON , and wait for the master title screen to appear. Then slide the module into the slot on the console.

2. Press any key for the master selection list. Then press the key corresponding to the number beside SPELLING, and the Scholastic Spelling Level 6 title screen appears. To go to the Level 6 lesson selection list, press any key within two seconds after the title sequence begins; or wait for the title sequence to end, and the list appears automatically.

Use the clues below to fill in the blanks. Then find the words in this puzzle. Shade in each square as you use its letter. Find the mystery picture in the puzzle.

| X | F | W | X | J | T | P | $\bigcirc$ | B | W | F | Y | J | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y | V | J | A | L | $\bigcirc$ | A | L | G | R | A | X | K | Y |
| K | K | A | I | C | V | F | V | W | S | A | E | X | Z |
| Q | M | R | T |  |  |  |  |  |  | E | P | T | U |
| F | A | A | A |  |  |  |  |  |  | C | M | D | F |
| U | C | A | L |  |  |  |  |  |  | A | E | E | X |
| F | M | M | A |  |  |  |  |  |  | M | H | N | J |
| J | A | C | S |  |  |  |  |  |  | I | S | A | K |
| Z | A | T | N | Y | Q | Z | Q | J | X | C | N | T | Z |
| Q | B | L | G | K | J | U | W | Z | Q | C | A | L | U |
| U | M | T | A | U | F | Z | V | W | Y | E | N | E | J |

1. Takes pictures.
2. Stress mark.
3. To pull.
4. List of items.
5. Measuring device.
6. Human or cat.
7. Fish.
8. Letters of a language.
9. Went by.
10. To guess.

Now play a spelling game on the computer.
My pal's: $\qquad$


Words with / $\bar{\alpha} /$
Say each word. Listen for the $/ \bar{a} /$ sound as in pay.

hesitate.
escape.
invade
misplace
trace
stain
raincoat
explain
complain
entertain
remain
straight
weighted neighborhood

agent
mayor

Do this crossword puzzle.


Across
l. To make clear
5. Spot
6. To pause
8. To mark over
9. To refuse to obey

Down
2. Place for marching
3. Spy or secret $\qquad$
4. Area where you live
5. Kind of pin
7. To stay


Now play a spelling game on the computer.


8

Complete the story. Fill in the blanks with words from the list.


Except that it had no name, our new (1) $\qquad$ was ready for its first (2) $\qquad$ He was an elderly man in (3) $\qquad$ clothes. As I served the pancakes, I noticed with horror two (4) $\qquad$ wiggling in the syrup. I expected my guest to complain, but (5) $\qquad$ he said with a (6) $\qquad$ smile, "I hope you wont mind if I capture these for my collection. They are (7) $\qquad$ specimens."
With that, he scooped one, syrup and all, into a small brown (8) $\qquad$ '"This is like finding a
(9) $\qquad$ " he said as he paid his check.
"l came for a meal, but I got much more."
And that is how we came to call our restaurant
(10) $\qquad$ Plus.

Now play a spelling game on the computer.




Words with /ə/
Say each word.
Listen for the / $\otimes$ / sound as in item.

listen
$\qquad$
prison
lemonade
onion
seldom
custom
ransom
captain

In the blanks, write the words that mean the opposite of the clues. Then unscramble the letters in the magic boxes and circles to find the answer to the picture riddle below.

1. Valleys.
2. Lighten.
3. Harden.
4. Seldom.
5. Weaken.
6. Slow down.
7. Untie.
8. Often.
9. Increase.
10. Strengthen.


Riddle: What is this?
A $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Now play a spelling game on the computer.


Complete the joke in this puzzle by using the clues below ( $\mathrm{A}-\mathrm{I}$ ) to fill in the blanks. Transfer each numbered letter to the corresponding numbered square in the puzzle.

A. Water between North America and Europe.

$$
-\overline{22} \overline{45}-\frac{1}{42} \overline{4} \overline{12}-\quad \overline{16}-\frac{}{33}-\frac{}{18}
$$

B. Mountains in the eastern United States.

$$
\overline{30}--\frac{39}{39}--\frac{2}{2}--\frac{}{47}-
$$

C. Mountains in the western

United States and Canada.

$$
\overline{26} \overline{13}---\overline{27}-
$$

D. Largest continent.

E. River in the United States.

F. River in Africa.

$$
\overline{21}-\frac{}{28}
$$

G. Mountains in South America. $\qquad$
H. Island continent.

$$
\overline{35}-\overline{8} \overline{40} \overline{6} \overline{11}-\frac{}{44}
$$

I. Sea between North and South America. $\qquad$ $-\frac{}{3}$ 37 - $\frac{24}{}$

Now play a spelling game on



## Geography Words

Say each word.
 Asia

## Africa Arctic Ocean Indian Ocean Atlantic Ocean



11

## Words in Review

Say each word.
accent
camera
magnet
salmon
laughed

Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the
agent
mayor
$\operatorname{Mcce} A$
mbasclere
guest
against
quicken
person
mrorlmRains
blanks below.

| N | C | F | H | N | L | A | U | G | H | E | D | W | X |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| M | E | A | S | U | R | E | P | Y | B | C | F | S | K |
| V | D | I | Q | M | A | Y | O | R | G | A | V | A | U |
| Q | V | A | G | A | I | N | S | T | P | M | U | L | G |
| U | B | R | J | H | M | H | Y | A | C | E | Z | M | U |
| I | W | F | D | M | B | U | Z | D | P | R | B | O | E |
| C | Y | P | Q | H | M | O | U | N | T | A | I | N | S |
| K | X | B | E | G | J | K | R | Q | J | M | K | O | T |
| E | T | S | T | R | A | I | G | H | T | U | V | X | A |
| N | K | H | Z | P | S | G | X | L | O | W | E | Y | Q |
| M | C | S | E | L | D | O | M | R | V | O | Z | W | S |
| L | E | X | P | L | A | I | N | S | Y | F | D | N | B |

1. $\qquad$ 8.
2. 
3. 
4. $\qquad$ 10.
5. $\qquad$ 11.
6. $\qquad$ 12.
7. 
8. 
9. $\qquad$ 14.

Now play a spelling game on the computer.


Do this crossword puzzle.


## Across

l. Intervals on a thermometer
5. Not long
7. To do again
8. Fuel for cars
9. Unit of length in metric system
10. To finish

## Down

2. To get
3. Very
4. Gentle wind
5. Musical instrument

- 



Now play a spelling game on the computer.

## SCORE

Mine: $\qquad$

My pal's: $\qquad$


Words with /ex/
Say each word.
Listen for /er/ sound as in be.


13

Do this crossword puzzle.

## Words with /ur/

Say each word. Listen for the /ur/ sound as in cut.

discuss
plumber
result
thumb
tongue
compass
among
government
trouble
tough
enough

## cousin

double
touch
flood


## Across

1. Hard to do
2. Single, $\qquad$ triple
3. To talk about
4. Water overflow
5. People who govern
6. Strong

Strong

## Down

2. Your aunt's child
3. As much as you need
4. Tiny piece of bread
5. Outcome

$$
\sqrt{8}
$$

80

Now play a spelling game on the computer.
Mine: -
My pal's:


Complete the joke in this puzzle by using the clues below ( $A-J$ ) to fill in the blanks. Transfer each numbered letter to the corresponding numbered square in the puzzle.

A. Person.

$$
\overline{21} \overline{11}-\frac{}{3} \overline{32}
$$

B. Pupil.

$$
\overline{60} \overline{64} \overline{6} \frac{}{12} \overline{39}-\frac{}{36}
$$

C. Change for the better.

D. Not over or under. $\overline{29} \overline{41} \overline{34} \overline{62}-\frac{}{19} \overline{65}$
E. Opposite of accept.

F. Wit.
$\overline{2}-\frac{5}{13} \overline{45}$
G. Pest.
$-\frac{}{14} \frac{}{47} \frac{}{33}-\frac{}{20} \frac{}{42}$
H. Opposite of ugly.
$-\frac{}{25}-\frac{}{4} \frac{}{27} \frac{}{57} \frac{}{54}$
I. Opposite of rough.

J. Ticket

$$
\overline{28} \overline{18}-\frac{}{10}-
$$

Now play a spelling game on the computer.



## Plurals

Say each word.

countries
industries
memories
pianos
voyages
holidays
canoes
echoes
potatoes
heroes
mosquitoes tomatoes wolves
halves
loaves
derives

Unscramble the words and write them in the blanks. Then unscramble the letters in the magic boxes and circles to find the answer to the riddle below.

1. yegvaso
2. tniudesisr
3. ehrseo
4. skvien
5. arcfteiso
6. etosotpa
7. snucotire
8. ehsceo
9. esqmuiosto
10. vaosel
11. eahlvs
12. yalhsdio
13. nsoipa
14. aencso


Riddle: When half an hour flies by
it's a $\qquad$
in $\qquad$ ----

Now play a spelling game on the computer.


Complete the unfinished letter. Fill in the blanks with words from the list.


Dear W \& W Whistle Co.:
The (1) $\qquad$ reason I am writing this letter is to let you know that your (2) $\qquad$ doesn't whistle correctly. I use it in my act at the (3) $\qquad$
that comes to town every summer. Now, if you paid a (4) $\qquad$ to see my act, wouldn't you want the best show possible? Some of the kids groan and (5) $\qquad$ when my act flops, and
(6) $\qquad$ of them even walk out!
I have to use every single (7) $\qquad$ in my face to get it to blow, and that's difficult to do while balancing on a (8) $\qquad$ The sound comes out low and muffled,


## Words with /a/

Say each word. Listen for the / / / sound as in ago, item, circus, or pencil.

| usually |
| :---: |
| principal |
| general |
| carmival |
| hospital |
| natural |
| several |
| Iunmel |
| label | as if I were inside a (9) $\qquad$ -

On the (10) $\qquad$ it says this whistle is guaranteed. Will you please send me one that works? Very truly yours,
I. M. Annoid

Now play a spelling game on the computer.


| nickel |
| :---: |
| movel |
| principle |
| whistle |
| muscle |
| example |
| bicycle |
| castle |
| arumble |
| ruegetable |
| wrestle |
| ures |



## Words in Review

Say each word.
piece
increase
meter
receive
liter.

Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the blanks below.

| T | P | C | G | L | U | E | O | N | T | N | I | E | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | C | I | O | O | T | X | J | U | I | C | E | M | B |
| R | E | C | E | I | V | E | Z | E | R | Q | B | N | I |
| O | F | X | O | C | R | E | N | O | U | G | H | K | C |
| U | S | V | A | C | E | M | R | J | P | S | F | U | Y |
| G | P | L | X | M | M | C | B | N | S | D | N | E | C |
| H | F | I | U | Q | P | R | H | U | M | A | N | W | L |
| R | X | B | R | N | N | Z | F | V | X | L | K | E | X |
| B |  | N | E | A | T | M | F | E | N | E | K |  |  |
| C | O | R | Z | G | K | P | J | C | E | N | W | E | D |
| D | I | Y | L | J | H | N | T | L | I | T | E | R | E |

1. $\qquad$ 8.
2. $\qquad$ 9. $\qquad$
3. $\qquad$ 10.
4. $\qquad$ 11.
5. 
6. 

$\qquad$
5. $\qquad$
14.
7.

Now play a spelling game on the computer.


Complete the sentences with words from the list. Then unscramble the letters in the magic boxes and circles to find the answer to the picture riddle below.

1. A sparkling, bright star is $\square$ $\square$ ---$-$ $\square$
$\square$
2. Your cousin is your $\square$
$\square$
$\square$
3. One thousand thousands is a $\qquad$
$\square$



_
4. If you use a plan, you've probably designed a $\qquad$ -

$\square$
5. You cut with $\qquad$ $\square$ $\qquad$
$\square$

$\square$
6. If it's not solid, it may be $\square$
$\square$ _ $\square$

7. If you see an accident, you are a

8. If you say what you think, you give an $\square$_- - -
9. A vegetable adults love is $\qquad$
$\square$ __ - $\qquad$
10. If it is not butter, it may be _ $\bigcirc$ ___ _ _ _- - -
11. Something you plug in is $\square$
$\square$
12. If you choose, then you $\square$
$\square$ _ _ $\quad$.


Riddle: What is this?
It's an $\qquad$ _ -_- - - -_-_ .


Now play a spelling game on the computer.


Words with /ı/
Say each word.
Listen for the /li/ sound as in pit.
equipment
$\operatorname{cin} \sin \angle$
mullion
baillisma
opinion
liquid
relative
margarine
definite
rhythm
system
gymnastic
myth
witness
experiment
WhCNMELA
detective
electric
select
spinach


Words with /i//
Say each word.
Listen for the /in/ sound as in pit.

sausage
passage
message
percentage
storage
private
immediate desperate

accurate
fortunate

Do this crossword puzzle, using list words that fill in the blanks below.


Across

1. A large $\qquad$ of people like apples.
2. Lisa is neither tall nor short. She is $\qquad$ .
3. Look in the mirror at your own $\qquad$
4. In the U.S., most people speak the English $\qquad$ .
5. Lemonade is my favorite $\qquad$
6. The $\qquad$ had buried treasure.

Down
2. Many people like $\qquad$ ice cream.
3. My height is an $\qquad$ in playing basketball.
4. My clothes are packed in my new $\qquad$ .
6. If I'm not at home, leave me a $\qquad$

Now play a spelling game on the computer.


Complete the poem by writing the missing list words in the blanks. The numbered clues below help you find the corresponding missing words.

While Dad twitched his foot in stony (1) $\qquad$ ,

My brother sat still with reluctance.
Though to encourage me she wished to try,
Mother couldn't suppress a gentle (2) $\qquad$ .

As I threw them all a self-conscious grin,
I sawed away on my (3) $\qquad$ .
Though my (4) $\qquad$ is special,
I cant (5) $\qquad$
The sound brought forth a sort of cry.
If my problem is one you (6) $\qquad$
The noises that I make should not (7) $\qquad$ .
To (8) $\qquad$ in a word the things that I lack -

It's talent, it's gift, it's ear, it's knack.
As they (9) $\qquad$ that the piece has ended,

Reaction is applause extended.
This may (10) $\qquad$ you as odd, but you should know, It really means they are happy to go.

## Clues

1. Opposite of noise.
2. To know.
3. A long, deep breath.
4. To astonish.
5. Musical instrument.
6. To tell about.
7. Manner.
8. To be aware of.
9. Opposite of affirm.
10. To impress.

Now play a spelling game on the computer.



Words with /i/
Say each word. Listen for the /i// sound as in pie.
survive



Science Words
Say each word.

clackurise
revolve

Do this crossword puzzle, using list words that mean the opposite of the clues below.


Across

1. Foreground
2. Stop
3. Vanish
4. Make clear
5. Straight up and down

Down
2. Counterclockwise
3. Ordinary
5. Accurate
6. Divide
7. Not winding

Now play a spelling game on the computer.


Mine: $\qquad$
My pal's: $\qquad$
$\qquad$

Complete the statements by writing the missing list words in the blanks. The numbered clues below help you find the corresponding missing words. Then find the ancient objects, working your way through the maze by following the letters of the words you've written.


The (1) $\qquad$ are looking for
(2) $\qquad$ of a (3) $\qquad$
(4) $\qquad$ . Help them (5) the
(6) $\qquad$ .

## Clues

1. People who study science.
2. Community.
3. Facts; proof.
4. Recognize.
5. Simple.
6. Ancient objects.

Now play a spelling game on


## Special Words

Say each word.



Words in Review
Say each word
scissors million
opinion definite
rhythm electric spinach average courage message private realize
describe
surprise science

design


Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the blanks below.

| C | D | R | H | Y | T | H | M | L | Q | S | I | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | E | A | L | I | Z | E | F | G | K | V | T | X | Z |
| M | R | W | B | H | D | N | S | X | Z | D | M | F | D |
| S | K | S | M | B | P | J | S | C | I | E | N | C | E |
| P | C | C | D | E | N | Y | M | O | V | F | L | S | S |
| I | J | I | N | Z | S | W | P | U | C | I | R | U | I |
| N | S | X | S | Q | Y | S | L | R | Y | N | U | R | G |
| A | Z | T | K | S | K | F | A | A | U | I | J | P | N |
| C | J | B | Y | H | O | Z | Q | G | W | T | V | R | X |
| R | A | X |  | U | L | D | C | C | R | R | X | E | E |
| P | E | P | E | Y | K | I | H | S | D |  |  |  |  |

1. 
2. $\qquad$ 9.
3. $\qquad$ 10.
4. $\qquad$ 11.
5. $\qquad$ 12.
6. 
7. $\qquad$ 14.

Now play a spelling game on
8.
$\qquad$
$\qquad$
$\qquad$
13.
$\qquad$



0

Use the clues below to fill in the blanks. Then find the words in this puzzle. Shade in each square as you use its letter. Find the mystery picture in the puzzle.


1. Egg dish.
2. Funny.
3. Place for clothes.
4. Found in the throat.
5. Across from.
6. Work.
7. Shoes.
8. Correct.
9. Surprise.
10. Respect.

Now play a spelling game on the computer.



Words with /on/
Say each word. Listen for the /ob/ sound as in pot.

comic
astonish
closet

impossible
forgotten
moccasins
octopus
tonsils
opposite
proper
probably
operate

honor



Do this crossword puzzle, using list words that complete the analogies below.


## Across

1. Moon is to lunar as sun is to $\qquad$
2. Big is to microscope as loud is to $\qquad$ .
3. Summer is to sunny as winter is to $\qquad$
4. Big is to many as single is to $\qquad$ .
5. Tools are to hammer as furniture is to $\qquad$

## Down

2. Go away is to retreat as come near is to $\qquad$ .
3. Birds are to binoculars as stars are to $\qquad$
4. Baby is to adult as newborn is to $\qquad$ .
5. Hat is to crown as chair is to $\qquad$ .
6. Hilly is to mountain as flat is to $\qquad$

Now play a spelling game on the computer.


26

Use the clues to fill in the blanks. Then unscramble the letters in the magic boxes and circles to find the answer to the picture riddle below. (Note: One letter has been filled in for you.)

1. People watching a play.

2. Season after summer.
3. Babies do this.
4. Group of singers.
5. Clothes to be washed.
6. Not a son, but a $\qquad$
7. Cups and $\qquad$ .
8. Plain.
9. Something to write with.
10. To act.


Riddle: What is this?

$$
\begin{aligned}
& \text { What is this? } \\
& \text { A - - - - }
\end{aligned}
$$

$\qquad$ on $a$ $\qquad$
$\qquad$ ---.

Now play a spelling game on the computer.


$$
-2
$$



Words with /of/
Say each word.
Listen for the /of/ sound as in paw.

coral

| course |
| :--- |
| laundry |
| audience |
| autumn |
| sulitiorium |
| saucers |
| daughter |
| awful |
| crawl |

## Compound Words

Say each word.


Complete the story by writing the missing words in the blanks. Use this code and the numbered clues below to help you find the corresponding missing words.

| $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{c}$ | $\mathbf{d}$ | $\mathbf{e}$ | $\mathbf{f}$ | $\mathbf{g}$ | $\mathbf{h}$ | $\mathbf{i}$ | $\mathbf{j}$ | $\mathbf{k}$ | $\mathbf{l}$ | $\mathbf{m}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{z}$ | y | x | w | v | u | t | s | r | $\mathbf{q}$ | p | $\circ$ | n |
| $\mathbf{n}$ | $\mathbf{o}$ | $\mathbf{p}$ | $\mathbf{q}$ | $\mathbf{r}$ | $\mathbf{s}$ | $\mathbf{t}$ | $\mathbf{u}$ | $\mathbf{v}$ | $\mathbf{w}$ | $\mathbf{x}$ | $\mathbf{y}$ | $\mathbf{z}$ |
| m | l | k | j | i | h | g | f | e | d | $\mathbf{c}$ | b | a |

Tomorrow was to be my first camping
(1) $\qquad$ . Before bed I checked my
(2) $\qquad$ backpack. It was (3) $\qquad$ .

The clothes I needed were there, along with my first-aid kit, my dried fruit, and my (4) $\qquad$ .

We hiked all the next day and then made camp at night. When I opened my (5) $\qquad$ for some fruit, I couldn't believe my eyes! Instead of my heavy sweater, there was a (6) $\qquad$ ; instead of bandages, there were my (7) $\qquad$
$\qquad$ ; and instead of my dried fruit, there was (8) $\qquad$ .
What happened? I didn't know until I got home and found my little brother laughing. He'd switched my gear while I slept. What a pain to have a brother for a (9) $\qquad$ !

## Clues

1. dvvpvmw
2. uozhsortsg
3. iloovi hpzgvh
4. yizmw mvd
5. yzxpkzxp
6. zkkovhzfxv
7. zoo irtsg
8. gzyovxolgs
9. illnnzgv

Now play a spelling game on


Do this crossword puzzle, using the list words that correct the italic words below.


## Across

1. I all ready finished my work.
2. Take a deep breathe.
3. Would you like to chose a book to read?
4. We'll have strawberries for desert.
5. Did he win or loose the game?

## Down

2. If it's not too tight, it's too lose.
3. The dessert is dry and sandy.
4. We hung our cloths in the closet.
5. I didn't know weather or not it would rain.
6. Use these clothes to polish the car.


Special Words
Say each word.



## Words in Review

 Say each word.

Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the blanks below.

| B | U | V | Q | I | B | F | A | U | T | U | M | N | Z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | Z | C | F | K | M | L | Q | C | H | A | L | K | E |
| N | E | J | S | U | P | P | O | R | T | R | P | Y | F |
| A | M | L | T | X | V | C | O | G | H | P | R | X | O |
| L | K | Q | E | U | D | W | Y | S | L | Z | O | S | R |
| T | W | C | V | P | K | B | Q | L | S | D | B | V | G |
| H | D | A | U | G | H | T | E | R | J | I | A | X | O |
| O | B | J | Z | H | S | O | L | A | R | F | B | Q | T |
| U | N | S | M | P | T | P | N | G | N | D | L | L | T |
| G | Y | W | Y | X | B | U | R | E | A | U | Y | R | E |
| H | M | K | N | O | W | L | E | D | G | E | W | H | N |

1. 
2. 
3. 
4. $\qquad$
5. 
6. $\qquad$
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 

Now play a spelling game on the computer.


Do this crossword puzzle, using the list words that complete the analogies below.


Across
4. Dog is to bark as wolf is to $\qquad$ -
5. Happy is to purred as angry is to $\qquad$ - .
7. Love is to hate as believe is to $\qquad$
9. Insect is to beetle as furniture is to $\qquad$ .
10. Ten is to hundred as hundred is to $\qquad$

## Down

1. Narrow is to wide as sunny is to $\qquad$ .
2. Complete is to finish as enclose is to $\qquad$ .
3. Empty is to full as vacant is to $\qquad$ .
4. Catcher is to home plate as pitcher is to $\qquad$
5. Flowers are to tulip as clothing is to $\qquad$ .

Now play a spelling game on the computer.


Words with /ou/
Say each word.
Listen for the /ou/sound as in out.

| mound |
| :--- |
| blouse |
| doubt |
| couch |
| cloudy |
| cuch |
| uround |
| surround |
| pronounce |
| proudly |
| scout |
| thousand |
| crouded |




## Words with / $\hat{\mathbf{u}}$ /

Say each word. Listen for the / $\hat{\mathrm{u}} /$ sound as in fur.

service
worst
worry
purchase
furniture
disturb
current
curly
curtains
murmur
urgent
occurred
thirsty
squirrel

Do this crossword puzzle, using list words that complete the sentences below.


## Across

1. If you $\qquad$ not to walk, we can ride.
2. That's the $\qquad$ movie I've ever seen.
3. William had an $\qquad$ call to go home.
4. We could hear the $\qquad$ of voices through the door.
5. The accident $\qquad$ at the corner.

## Down

2. Call the police. It's an $\qquad$ .
3. The living room $\qquad$ needs polishing.
4. Mark may ___ to notes during his speech.
5. Sarah's hair isn't straight; it's $\qquad$ -
6. The $\qquad$ sold carrots in bunches.

Now play a spelling game on the computer.
My pal's: $\qquad$


Complete the story. Fill in the blanks with words from the list.


My father found a new job as a (1) $\qquad$ in the shipyard. We moved into an (2) $\qquad$ near the (3) $\qquad$ Dad made friends with the (4) $\qquad$ who lived downstairs. Dad liked the new city, but I missed my old friends and hadn't made any new ones.

As I often did when things went wrong, I played my
(5) $\qquad$ I was sitting on a worn (6) $\qquad$ bench in the park playing a song, when suddenly I realized someone was standing over me. He hadn't made any noise, but I could smell the (7) $\qquad$ aroma of (8) $\qquad$ .
"I regard this bench as my private property," he said. I was about to make a quick (9) $\qquad$ when he added, "But I like the way you play. You can stay." He took a (10) $\qquad$ from his back pocket and joined me.

The afternoon sped by as we played our favorite songs.
That night Dad said, "Maybe we can go home this summer." "I wouldn't mind a visit," I said, "but this is my home now.'

Now play a spelling game on the computer.



Words with /al/
Say each word.
Listen for the /ä/ sound as in father.

$$
\begin{aligned}
& \text { carve } \\
& \text { barber }
\end{aligned}
$$

armor
argument
apartment
arch
harbor
departure
harmony
harmonica
guitar
carpenter
regard
scarlet
marvel
marble
marvelous
partner
salami
guard

able and ible
Say each word.


Fill in the blanks with words from the list. Then unscramble the letters in the magic boxes, circles, and triangles to find the answer to the picture riddle below.

1. The diamond is $\qquad$
$\square$
 $\qquad$ .
2. Something that can be divided is $\qquad$
$\qquad$
3. A chair is $\qquad$
$\square$
4. A puppy is $\qquad$
$\square$
$\qquad$
5. A vase is $\qquad$
$\square$
$\qquad$
$\square$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Something that is used is

7. Horrible or $\qquad$
$\qquad$
8. A circus is $\qquad$ $\bigcirc$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
9. Quarrelsome or
$\qquad$
10. Reliable or __ _ _ $\bigcirc$
11. Matches are $\qquad$ $\bigcirc$
12. Wise or __ _ _ _ _ _ .
13. Easily bent or $\qquad$ $\Delta$ $\qquad$
14. Likely or $\Delta$ $\qquad$
15. Amazing or $\qquad$ - - -
16. Truthfulness is $\qquad$ $\Delta$ $\qquad$ - $\qquad$


Riddle: What is this?
$\qquad$
$\qquad$

Now play a spelling game on the computer.


Complete the joke in this puzzle by using the clues below ( $A-I$ ) to fill in the blanks. Transfer each numbered letter to the corresponding numbered square in the puzzle.

A. Hot or cold.

$$
-\overline{10} \overline{27}-\frac{}{20} \overline{25} \overline{30} \overline{55} \overline{8} \frac{}{58} \frac{}{52}
$$

B. Contamination.

$$
\overline{12} \overline{2}--\overline{39} \overline{16} \overline{7} \overline{17}
$$

C. Predict.

$$
-\frac{}{22} \frac{}{14}-\frac{}{28} \frac{}{40}-\sim
$$

D. Cloudy.

$$
\overline{5}-\frac{}{51} \frac{}{19} \frac{}{13}-
$$

E. Not immediate. $\qquad$ $\overline{26} \frac{}{34} \frac{}{32}-\frac{}{45}-\frac{}{35}-$
F. Speed.

$$
-\frac{4}{42}-\frac{18}{50} \overline{48}-\frac{}{6}
$$

G. Dampness.

$$
\overline{1}--\overline{4} \overline{33}-\frac{}{36}
$$

H. Light snow.

$$
\overline{24}-\frac{}{38} \frac{}{31} \frac{}{21} \frac{}{54} \frac{}{11} \frac{}{49}
$$

I. Combination of wind and air temperature.

$$
\overline{44}-\frac{-}{59}-\overline{56} \overline{15}
$$

Now play a spelling game on the computer.


Weather Words
Say each word.
$\square$ meteorologist prediction thermometer
overcast
precipitation
thwriferhead
cirrus
velocity
cumulus
long-range
wind-chill
flurries
nimbus

## Words in Review

Say each word.


Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the blanks below.

service
worst
disturb curly
curtains
thirsty harbor
guitar
regard
partner
guard
comfortable reasonable terrible possible
$\qquad$
2. $\qquad$ 9.
$\qquad$
10.
11.
12.
5.
6.
13.
7.
14.

Now play a spelling game on the computer.


Complete the story. Fill in the blanks with words from the list.


Never in the (1) $\qquad$ of the
(2) $\qquad$ had an act so daring been performed.

Thousands of people came to watch. Even the fourth (3) $\qquad$ was packed with anxious spectators.

Would this be a (4) $\qquad$ for these daredevils, or would it be a failure? If it was successful, the performers would surely be worth a (5) $\qquad$ .

The woman in this (6) $\qquad$ and wife team entered the ring. As a bright beam of light began to (7) $\qquad$ on her, a giant
(8) $\qquad$ floated to the top of the tent. What could be the (9) $\qquad$ of this act? The music started, and thousands of balloons filled the tent. It happened so fast that they seemed to (10) $\qquad$ .
Just as the tent filled with balloons, the whistle on a train's (11) $\qquad$ began to blow. Raring. Raring. Oh no! It's the alarm. I look down and see that I'm wearing my (12) $\qquad$ . How could it have been a dream?
It was so real.

Now play a spelling game on the computer.



Words with /a/
Say each word.
Listen for the / $/$ / sound as in ago.

amount
balloon
husband
legend
celebrate
item

| pencil |
| :---: |
| cabinet |
| multiply |
| engine |
| balcony |
| history |
| purpose |
| triumph |
| injury |
| focus |
| circus |
| fortune |



Words with /or/
Say each word. Listen for the /er/ sound as in mother.
bother
computer
soccer
hamburger
discover
customer
answer
cheeseburger
consumer
fever
modern
vinegar
lunar
calendar
cellar
similar
director
effort
favorite
governor

Do this crossword puzzle.


## Across

2. High body temperature
3. Alike
4. Chart with days, months, year
5. Number 5 Down with cheese
6. Someone who manages

Down

1. Reply
2. Salad dressing ingredient
3. To find
4. Ground beef patty
5. Attempt; try

Now play a spelling game on the computer.


It's mysterious! Help the detectives find the ancient jewel. In the blanks, write the list word that means the same as each clue below. Then find your way through the maze by following the letters of the words you've written.


1. Exceptional.
2. Opposite of silly.
3. Unsafe.
4. Enormous.
5. Unselfish.

Now play a spelling game on



Words with /a/
Say each word.
Listen for the /a/ sound as in circus.
special
official
commercial social
ancient
efficient
conscious
seliciorla
spacious
searcould
serious
mysterious
generous
dangerous
curcorla
jealous
merverla
tremendous
courageous
genus


Special Words
Say each word.

instant
constant
assistant

intelligent

apparent
absent
incident
instrument

Do this crossword puzzle, using list words that mean the opposite of the clues below.


Across
4. Lacking mental ability
5. Filled
8. Present
9. Sameness
10. Changing

Now play a spelling game on the computer.


Mine: $\qquad$
My pal's: $\qquad$


Use the clues to fill in the blanks. Then unscramble the letters in the magic boxes and circles to find the answer to the riddle below.

1. Something you get at school.
$\square$ _ -___ _ _
2. Planes are $a$ form of
$\square$

3. Facts. $\square$ -$\square$ -
4. Opposite of past. $\square$ --$-\square$
5. Railroad $\qquad$ __ $\square$ _-.
6. Speech. $\square$
7. North or south. $\square$
$\qquad$
8. Choosing by vote. $\qquad$
$\square$
$\square$
$\square$
9. Something made up. $\square$ _ $\square$
$\qquad$
10. Farming.
 -
 $\bigcirc$ $-\square-$
11. Part of a whole. $\square$
 _ --_12. Number of people.


Riddle: What is gray and has four legs and a trunk?
$\qquad$
on - --- - $\qquad$ .

## fixture


future
agriculture feature
lecture
transportation station

## population

## election

direction
collection

## education

## fraction

invention
selection
correction
information
conversation
attention

## Words in Review

Say each word.
atlas
balloon celebrate pencil purpose

## injury

ensurer
calendar
favorite
special
serious
dangerous
distance
sentence
instant
different
future
station
fraction
attention
Circle the 14 list words hidden in this puzzle. (Hint: The words go across, down, and diagonally.) Then write the words in the blanks below.

| S | E | N | T | E | N | C | E | C | A | T | L | A | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | T | F | U | P | S | T | A | T | I | O | N | E | L |
| I | A | Q | V | S | B | A | L | L | O | O | N | Y | C |
| F | G | N | R | K | U | Y | X | B | E | R | D | V | E |
| F | F | N | G | W | Q | X | B | P | E | N | C | I | L |
| E | V | J | P | E | J | C | X | D | S | H | D | J | E |
| R | F | A | V | O | R | I | T | E | E | I | Z | A | B |
| E | M | U | P | C | D | O | W | Q | R | N | H | T | R |
| N | W | V | T | K | W | S | U | T | I | J | B | C | A |
| T | N | P | G | U | H | K | L | S | O | U | K | G | T |
| B | Q | D | S | J | A | N | M | Z | S | W | E | R | R |

$\qquad$
8.
2.
9.
10.
11.
12.
13.
6.
14.
7.


## Answers

## Lesson 1

1. camera
2. accent
3. attract
4. mammal
5. catalog
6. alphabet
7. balance
8. passed


## Lesson 2



## Lesson 3

1. restaurant 6. pleasant
2. guest
3. tennis
4. excellent
5. insects
6. envelope
7. instead
8. treasure
9. Breakfast

## Lesson 4

1. mountains
2. quicken
3. darken
4. fasten
5. soften
6. seldom
7. often
8. lessen
9. strengthen
10. weaken

Riddle: A square meal.

## Lesson 5

A. Atlantic Ocean
B. Appalachians
C. Rockies
D. Asia
E. Mississippi
F. Nile
G. Andes
H. Australia
I. Caribbean


## Lesson 6

| 1. laughed | 8. explain |
| :--- | :--- |
| 2. measure | 9. quicken |
| 3. mayor | 10. camera |
| 4. against | 11. salmon |
| 5. mountains | 12. guest |
| 6. straight | 13. person |
| 7. seldom | 14. neighbor- |
|  |  |



## Lesson 7



## Lesson 8



## Lesson 9

| A. human | F. humor |
| :--- | :--- |
| B. student | G. nuisance |
| C. improve- | H. beautiful |
| ment | I. smooth |
| D. through J. coupon <br> E. refuse  |  |



Lesson 10

| 1. voyages | 8. echoes |
| :--- | :--- |
| 2. industries | 9. mosquitoes |
| 3. heroes | 10. loaves |
| 4. knives | 11. halves |
| 5. factories | 12. holidays |
| 6. potatoes | 13. pianos |
| 7. countries | 14. canoes |

Riddle: When half an hour flies by, it's a fraction in action.

## Lesson 11

| 1. principal | 6. several |
| :--- | :--- |
| 2. whistle | 7. muscle |
| 3. carnival | 8. bicycle |
| 4. nickel | 9. tunnel |
| 5. grumble | 10. label |

## Lesson 12

| 1. glue | 8. through |
| :--- | :--- |
| 2. juice | 9. library |
| 3. enough | 10. meter |
| 4. human | 11. bicycle |
| 5. receive | 12. example |
| 6. beautiful | 13. piece |
| 7. liter | 14. government |


| T |  |  |  |  | U | E) | 0 | N |  | T | N | 1 | E |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H. |  |  |  |  | T | X | © | U |  | 1 | C | E | M |  | B |
| R |  |  |  |  |  | E | 2 | E |  | R | Q | B | N |  | 1 |
| O |  |  |  |  |  |  | N | 0 |  | U | G | H) | K |  | C |
| U | S |  |  |  |  | M |  | 1 |  | P | S | F | U |  | Y |
| G | $P$ | $\mathrm{L}$ |  | N |  | C |  |  |  | S | D | N | E |  | C |
| H | F | $\\| I$ | U |  |  |  | H |  |  |  |  | N) | W |  | L |
| V | X | B | N | 2 |  |  |  | X |  | N |  | T | M |  | E |
| R | S | R | N | F | X |  | E | B |  | P |  | , | E |  | K |
| B | E | A | U | T | 1 | F | U | 1 |  | Q | T | C |  |  | S |
| C | $\bigcirc$ | R | 2 | G | K | P | J | c |  | E | N | W | E | E | D |
| D | 1 | (y) | L | 1 | H | N | T | ( 1 |  | 1 | T | E |  |  | E |

## Answers

Lesson 13

| 1．brilliant | 7．witness |
| :--- | :--- |
| 2．relative | 8．opinion |
| 3．million | 9．spinach |
| 4．system | 10．margarine |
| 5．scissors | 11．electric |
| 6．liquid | 12．select |
| Riddle：It＇s an invisible cat． |  |

Lesson 14


## Lesson 15

| 1．silence | 6．recognize |
| :--- | :--- |
| 2．sigh | 7．surprise |
| 3．violin | 8．describe |
| 4．style | 9．realize |
| 5．deny | 10．strike |

Lesson 16


## Lesson 17

| 1．scientists | 4．society |
| :--- | :--- |
| 2．evidence | 5．identify |
| 3．primitive | 6．artifacts |



## Lesson 18

| 1．rhythm | 8．courage |
| :--- | :--- |
| 2．sigh | 9．definite |
| 3．realize | 10．surprise |
| 4．science | 11．design |
| 5．deny | 12．style |
| 6．private | 13．scissors |
| 7．spinach | 14．message |


| C | D | R | H | Y | I | H | M） | L | Q | S |  | $1$ | $\bar{G}$ | H） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | E | A | L | 1 | 2 | E | $F$ | G | K | $v$ |  | T | x | 2 |
| M | R | w | B | H | D | N | S | x | 2 | （1） |  | M | F | D |
|  |  | S |  |  | P | J． | 5 |  |  |  |  | N |  |  |
| P |  | c | D |  |  | 7 | M | O | V |  |  | L | 1 |  |
| 1 |  |  | N |  |  |  | P | U | C |  |  | R | U |  |
|  |  |  |  |  |  |  |  | R | Y |  |  | U | R |  |
|  |  |  |  |  |  |  |  | A | U |  |  |  | P | N |
|  | $1$ |  |  |  |  |  |  |  |  |  |  | $v$ | R |  |
| （H） | G | X |  |  |  |  |  |  |  | E |  | Y |  | L |
| R | A | Q | D |  |  |  | $5$ | $P$ | B | K |  | H | S | D |
| P | R | I | V | A | T | E | G | T | K | F |  | P | E | v |

## Lesson 19

1．omelet
6．operate
2．comic
7．moccasins
3．closet
8．proper
4．tonsils
9．astonish
5．opposite
10．honor

| 1 | X | $F$ | ｜B｜ | ｜K | ｜U | U | X | Y |  | x ｜ V | w |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | Z | K | V｜ | ｜w｜ | W D | D | 1 | B |  | F｜U | I |  |  |  |  |
| F | V | ¢ | \％ | ＋ | G | G | B | F |  | W Q | F |  |  |  |  |
| 1 | G | 3 | A | M | 隹Q | Q | U | 2 | ＋ | ， | W | Y | $y$ W | ， | K |
|  | ¢ |  | ． | 1 | \％G | G 1 | Y | 零 |  | ＋15 | D | D D | D | 11 x | x |
| P． | B | ＋ | ＋41 | S | ＋1 | \％ | 81 | 15 | E | \％ | Q | \％ |  |  |  |
| \％ | G | ， | ＋ | ¢ | \％ | 1 |  | \＄ | E | \％${ }^{\text {a }}$ | $\pm$ | － | 0 | 91 D | D |
| \％ | D | W |  |  | S | \％ | N | ＋ | ＋ | Q ${ }^{\text {N }}$ | ＊ | \％ | W | W | Y |
| 管 | \％ | S |  | 4 | ． | ＋ | \＆ | 2 | ¢ | S | W | G G | G | $\checkmark \mathrm{X}$ | X |
|  | F |  |  |  |  |  |  |  | \％ | ， | Y | ）U | U | K | K |
| G | W |  |  | $1{ }^{1}$ | IU |  |  | G |  | D | $v$ | ｜z | 2 | $\mathrm{x} \mid \mathrm{V}$ | V |
| Q | Y | X | F | B | K | － | B | Q | J | J Z | G | B B | B | K | F |

Lesson 20


Lesson 21

| 1．audience | 6．daughter |
| :--- | :--- |
| 2．autumn | 7．saucers |
| 3．crawl | 8．ordinary |
| 4．chorus | 9．chalk |
| 5．laundry | 10．perform |
| Riddle：A ladybug on a rock． |  |

Lesson 22

| 1．weekend | 6．tablecloth |
| :--- | :--- |
| 2．brand－new | 7．roller－skates |
| 3．all right | 8．applesauce |
| 4．flashlight | 9．roommate |
| 5．backpack |  |

Lesson 23


## Lesson 24

| 1．autumn | 8．loan |
| :--- | :--- |
| 2．chalk | 9．equality |
| 3．support | 10．although |
| 4．daughter | 11．probably |
| 5．solar | 12．forgotten |
| 6．bureau | 13．telephone |
| 7．knowledge | 14．impossible |


| B | U | V | Q |  |  |  |  | A | U | T | U | M | N |  | Z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | F |  |  |  | L | Q | C | H | A | L | K］ |  | E |
| N |  |  | S | U |  |  |  | O | R | T） | R | P | Y |  | F |
| （A） | M |  | T | x | V V |  |  |  |  | H | P | R | X |  | 0 |
| L | K | $Q$ |  |  | U D |  | W |  |  |  | 2 | $\bigcirc$ | S |  | R |
| 1 | W | C | v |  |  |  | B | Q |  |  | D | B | V |  | G |
| H | （1） | A | U |  |  |  |  | E | （B） |  |  | A | X |  | 0 |
| O | B | J | 2 | H |  |  |  |  | A | R） | $F$ |  | Q |  |  |
| U | N | S | M | P | P |  |  |  | G | N | D |  |  |  |  |
| G | Y | W | Y | X | $\times 18$ |  | U |  |  | A | (1) | Y) |  |  |  |
| （H） | M | ， 1 | N | O | 0 W |  | L | E | D | G | © | W | H |  | （ |
| L | 0 | A | N |  | G E |  | Q | U | A | L |  |  | Y） |  | F |

## Answers

## Lesson 25



Lesson 26


Lesson 27

1. carpenter 6. marble
2. apartment 7. marvelous
3. harbor
4. salami
5. barber
6. departure
7. guitar
8. harmonica

## Lesson 28

1. valuable
2. divisible
3. disagree-
4. comfortable
5. responsible
6. flammable
7. lovable
8. sensible
9. breakable
10. flexible
11. usable
12. possible
13. terrible
14. remarkable
15. enjoyable
16. honorable

Riddle: Fleas jumping rope.

## Lesson 29

A. temperature
E. long-range
B. pollution
F. velocity
C. forecast
G. humidity
D. overcast
I. wind-chill


Lesson 30
l. curtains
8. crowded
2. proudly
9. disturb
3. doubt
10. thirsty
4. comfortable
11. possible
5. partner
12. thousand
6. guitar
13. worst
7. curly
14. reasonable


## Lesson 31

1. history
2. focus
3. circus
4. balloon
5. balcony
6. purpose
7. triumph
8. multiply
9. fortune
10. engine
11. husband
12. pajamas

## Lesson 32



## Lesson 33

l. special
4. tremendous
2. serious
5. generous
3. dangerous


## Lesson 34



## Lesson 35

1. education
2. transportation
3. information
4. future
5. station
6. lecture
7. direction
8. election
9. invention
10. agriculture
11. fraction
12. population

Riddle: A mouse on vacation

## Lesson 36

1. sentence 8. different
2. atlas
3. serious
4. station
5. injury
6. balloon
7. pencil
8. favorite
9. celebrate
10. future
11. answer
12. dangerous


## Caring for the Module

These modules are durable devices, but they should be handled with the same care you would give any other piece of electronic equipment. Keep the module clean and dry and do not touch the recessed contacts.

## CAUTION:

The contents of a Command Module can be damaged by static electricity discharges.

Static electricity buildups are more likely to occur when the natural humidity of the air is low (during winter or in areas with dry climates). To avoid damaging the module, just touch any metal object (a doorknob, a desk lamp, etc.) before handling the module. If static electricity is a problem where you live you may want to buy a special carpet treatment that reduces static buildup. These commercial preparations are usually available from local hardware and office supply stores.

## Your Students and the Computer

The Texas Instruments Home Computer is a rugged, durable device designed for easy use and care. Stuidents should give the computer the same good care and respect they would give a television set, stereo, radio, or any other piece of electronic equipment:

1. Keep snacks and beverages away from the console.
2. Don't hammer on the keyboard or place heavy objects on it.
3. Don't touch the module contacts. These are recessed in the module to help prevent accidental soiling and/or damage.

The letters and numbers on the keyboard are arranged in the same order found on a standard typewriter keyboard. If your students are not familiar with a typewriter or have not
used a Home Computer before, take a few minutes to acquaint them with the keyboard. Point out the row of number keys at the top and the rows of letter keys below. Show students how to insert the module and select the activities. This brief "tour" of the computer will help reinforce correct procedures and instill confidence as students enter the new world of computers.

Today computers are involved in almost every aspect of life. Working with this module can help your students become familiar with computers and their operation. Since com-puter-aided instruction is becoming more common in the classroom every year, this knowledge can give your students an important advantage.

## In Case of Difficulty

If the module activities do not appear to be operating properly, return to the master title screen by pressing QUIT. Withdraw the module, align it with the module opening, and reinsert it carefully. Then press any key to make the master selection list appear. Note: In some instances, it may be necessary to turn the computer off, wait several seconds, and then turn it on again

If the module is accidentally removed from the slot while the module contents are being used, the computer may behave erratically. To
restore the computer to normal operation, turn the computer console off, and wait a few seconds. Then reinsert the module, and turn the computer on again.

If you have any difficulty with computer or the Scholastic Spelling module, please contact the dealer from whom you purchased the unit and/or module for service directions.

Additional information concerning use and service can be found in your User's Reference Guide.

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## THREE-MONTH LIMITED WARRANTY HOME COMPUTER SOFTWARE MODULE <br> Texas Instruments Incorporated extends the consumer warranty only to the original consumer purchaser.

## WARRANTY COVERAGE

This warranty covers the electronic and case components of the software module. These components include all semiconductor chips and devices, plastics, boards, wiring, and all other hardware contained in this module ("the Hardware"). This limited warranty does not extend to the programs contained in the software module and in the accompanying book materials ("the Programs").

The Hardware is warranted against malfunction due to defective materials or construc tion. This warranty is void if the Hardware has been damaged by accident, unreasonable use, neglect, improper service, or other causes not arising out of defects in materials or workmanship.

## WARRANTY DURATION

The Hardware is warranted for a period of three months from the date of the original purchase by the consumer.

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Some states do not allow the exclusion or limitation of implied warranties or consequential damages, so the above limitations or exclusions may not apply to you in those states.

## LEGÅL REMEDIES

This warranty gives you specific legal rights and you may also have other rights that vary from state to state

## PERFORMANCE BY TI UNDER WARRANTY

During the above three-month warranty period, defective Hardware will be replaced when it is returned postage prepaid to a Texas Instruments Service Facility listed below. The replacement Hardware will be warranted for three months from date of replacement. Other than the postage requirement, no charge will be made for replacement. TI strongly recommends that you insure the Hardware for value prior to mailing.

## TEXAS INSTRUMENTS CONSUMER SERVICE FACILITIES <br> Texas Instruments Service Facility <br> P.O. Box 2500 <br> Lubbock, Texas 79408

Geophysical Services Incorporated 41 Shelley Road
Richmond Hill, Ontario, Canada L4C5G4
Consumers in California and Oregon may contact the following Texas Instruments offices for additional assistance or information
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831 South Douglas Street
El Segundo, California 90245
(213) 973-1803

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(503) 643-6758

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